

“How safe are our cancer services for culturally and linguistically diverse communities”

Dr Ashfaq Chauhan - Macquarie University

A/Prof Reema Harrison - Macquarie University

**Oncology – Wednesday 18 October, 2:00pm
Auditorium, Level 1 WCHRE, Sunshine Hospital
or via zoom**

Dr Ashfaq Chauhan (PhD, MIPH, MHM, BPhysio) is postdoctoral research fellow working in the Centre for Healthcare Systems and Safety Research within the Australian Institute of Health Innovation based at Macquarie University. Dr Chauhan is a physiotherapist by background with over 12 years of clinical experience and has also completed training in public health and health management. Dr Chauhan's doctoral program of work aimed at characterising and enhancing patient safety for culturally and linguistically diverse (CALD) communities accessing cancer services.

His research is the first in Australia to establish the rate and nature of patient safety events experienced by patients from CALD backgrounds using cancer services. He was the recipient of Research Training Program (RTP) Scholarship and Macquarie University Excellence in Research Training Scholarship. He also regularly contributes as a sessional academic staff in the delivery of Master of Health Leadership and Management program at UNSW.

Associate Professor Reema Harrison (BSc (hons) Psychology; MSc Health Psychology; PhD in Patient Safety; Senior Fellow of the Higher Education Academy) leads the Healthcare Engagement and Workplace Behaviour research stream, which is a team of health services researchers, at the Australian Institute of Health Innovation in Macquarie University. Reema is identified in the top 10% of patient safety experts internationally, being one of the top two in Australia.

Reema has led >40 collaborative research projects with services and policy agencies to improve healthcare safety, quality, and equity. Reema also has expertise in promoting the adoption of health services change for improvement through a range of funded commissioned works. A/Professor Harrison has published >120 peer-reviewed research articles, given >100 research presentations, designed and delivered >10 undergraduate, postgraduate or professional development courses, and supervised >30 higher degree research student projects. Her research has been highly influential, being cited >6000 times



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